



PERMANENT ADMINISTRATIVE ORDER

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CHAPTER 581

OREGON DEPARTMENT OF EDUCATION

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FILING CAPTION: Strengthening Requirements for High-Quality Instructional Materials (HQIM): Division 22 Rule Revisions

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RULES:

581-022-2030, 581-022-2035, 581-022-2350, 581-022-2355

AMEND: 581-022-2030

RULE TITLE: District Instructional Program

NOTICE FILED DATE: 08/24/2026

RULE SUMMARY: This rule was amended by the State Board of Education on October 15, 2026. The rule title has been updated, and this rule amendment clarifies which content areas require adopted instructional materials.

RULE TEXT:

(1) Each school district shall provide a planned K–12 instructional program which includes the goals, essential skills, content standards, adopted instructional materials and supplemental resources, instructional methods, and assessments needed to help students develop critical skills and knowledge.

(2) The planned K–12 instructional program shall include the following Common Curriculum Goals adopted by the State Board of Education:

(a) Content Standards as defined in OAR 581-022-0102(10) for the following:

(A) English Language Arts;

- (B) Mathematics;
 - (C) Science;
 - (D) Social Science (including history, geography, economics and civics);
 - (E) The Arts;
 - (F) World Languages;
 - (G) Health Education (including Comprehensive Sexuality Education);
 - (H) Physical Education;
 - (I) Comprehensive School Counseling; and
 - (J) Social and Emotional Learning;
 - (b) Essential Skills; and
 - (c) Career education as outlined in OAR 581-022-2055, which may include career and technical education.
- (3) The Social and Emotional Learning and Comprehensive School Counseling content standards may be integrated within the K-12 instructional program and within other subject areas. The independent adoption requirements in OAR 581-022-2350 do not apply.
- (4) In addition to the requirements outlined in section (3), each school district offering grades 9 or higher shall provide a planned 9–12 instructional program, which includes the following academic content standards:
- (a) Personal Financial Education; and
 - (b) Higher Education and Career Path Skills.
- (5) Each school district shall also provide instruction in other areas identified in OAR Chapter 581, Division 22.
- (6) Each school district shall also provide instruction in compliance with requirements set forth in ORS Chapter 336.

STATUTORY/OTHER AUTHORITY: ORS 326.051

STATUTES/OTHER IMPLEMENTED: ORS 329.045

ADOPT: 581-022-2035

RULE TITLE: Standard Curriculum

NOTICE FILED DATE: 08/24/2026

RULE SUMMARY: The State Board of Education adopted this rule on October 15, 2026. This rule aligns with ORS 337.050.

RULE TEXT:

(1) As used in this rule, "standard curriculum" means instructional materials adopted in accordance with OAR 581-022-2355 on the subject matter schedule established by the State Board of Education in OAR 581-011-0165.

(2) The standard curriculum shall include the following content areas:

- (a) English Language Arts;
- (b) Mathematics;
- (c) Science;
- (d) English Language Proficiency;
- (e) Health Education; and
- (f) Social Sciences.

STATUTORY/OTHER AUTHORITY: ORS 337.050

STATUTES/OTHER IMPLEMENTED: ORS 337.050

AMEND: 581-022-2350

RULE TITLE: Independent Adoptions of Instructional Materials

NOTICE FILED DATE: 08/24/2026

RULE SUMMARY: This rule was amended by the State Board of Education on October 15, 2026. This rule has been updated to clarify timeline expectations for independent adoptions dependent on whether the content area under consideration is included in the High Quality Instructional Materials (HQIM),

RULE TEXT:

(1) Without prior notice to the State Board of Education, the district school board of any school district, with the assistance of teachers and administrators of the district, may adopt independently instructional materials for use in place of or in addition to those adopted by the Board, provided they meet the guidelines and criteria established by the Board. Such district adoptions shall be known as independent adoptions.

(a) For instructional materials in content areas that are included in the standard curriculum as described in OAR 581-022-2035, independent adoption shall be made in accordance with the subject-matter cycle established by the Board in accordance with OAR 581-011-0165.

(b) For instructional materials in content areas that are not included in the standard curriculum, unless exempted, the district school board shall independently adopt instructional materials at a time determined by the district, subject to the requirements of this rule.

(2) The district school board shall involve parents and citizens in the process.

(3) In order to give proper notification that an independent adoption is being made, the administrative head of the district must provide the district school board, prior to placing the instructional materials into use in the local schools, the following information:

(a) The subject, category, and grade level(s) in which the instructional materials will be used;

(b) The title of the instructional materials;

(c) The publisher of the instructional materials;

(d) The copyright date of the instructional materials, or the version number or retrieval date of materials that are continuously updated;

(e) The date on which the district intends to install the instructional materials for use in the school system; and

(f) A statement that a completed criteria checklist showing the degree to which the instructional materials meet the criteria established by the State Board of Education is on file in the district office. (Criteria checklists for the specific subject/category are available from the Department of Education.)

(g) A statement of assurance that the independently adopted instructional materials will comply with the most current National Instructional Materials Accessibility Standard (NIMAS) specifications regarding accessible instructional materials.

(h) Digital, electronic, or web-based materials must include an accessibility conformance report for each electronic component that documents adherence to the Web Content Accessibility Guidelines (WCAG) identified in the circular of information and technical standards required by the Federal Rehabilitation Act, Section 508.

STATUTORY/OTHER AUTHORITY: ORS 337.050(2), ORS 337.141

STATUTES/OTHER IMPLEMENTED: ORS 337.141, ORS 337.120

AMEND: 581-022-2355

RULE TITLE: Instructional Materials Adoption

NOTICE FILED DATE: 08/24/2026

RULE SUMMARY: This rule was amended by the State Board of Education on October 15, 2026. This rule has been updated to clarify the timeline expectations for High Quality Instructional Materials (HQIM) adoptions dependent on whether the content area under consideration is included in the HQIM adoption schedule.

RULE TEXT:

- (1) For each program and course in grades K-12, each school district shall select and provide students with free appropriate instructional and resource materials produced in accordance with the National Instructional Materials Accessibility Standard (NIMAS). These materials shall contribute to the attainment of district, program, and course or grade level goals and reflect recent knowledge, trends, and technology in the field.
- (a) For instructional materials in content areas that are included in the standard curriculum as described in OAR 581-022-2035, adoption shall be made in accordance with the subject-matter cycle established by the Board in accordance with OAR 581-011-0165.
- (b) For instructional materials in content areas that are not included in the standard curriculum, the district school board shall independently adopt on a schedule determined by the district as described in OAR 581-022-2350, unless exempted.
- (2) The school district process for selecting and adopting instructional materials shall include opportunities for citizen and parent involvement.
- (3) The school district process must identify whether the district coordinates with the National Instructional Materials Access Center (NIMAC) when purchasing print materials under OAR 581-022-2350 and 581-022-2360.
- (4) Districts that do not coordinate with NIMAC must provide instructional materials to persons who are blind and persons with print disabilities in accessible formats under 581-015-2060.
- (5) Sufficient quantities, including those produced in alternate formats and those that cannot be produced from NIMAS files, shall be available in a timely manner to accommodate the number of students who will be using them at any one time. A timely manner means the materials are available at the same time materials are available for students who do not need materials in alternate formats.

STATUTORY/OTHER AUTHORITY: ORS 326.051

STATUTES/OTHER IMPLEMENTED: ORS 337.150