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FILING CAPTION: Intensive Program & Student Success Teams

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RULES:

581-017-0729, 581-017-0732, 581-017-0735, 581-017-0738, 581-017-0741, 581-017-0744

ADOPT: 581-017-0729

NOTICE FILED DATE: 10/30/2020

RULE SUMMARY: ORS 327.222 establishes the intensive program for school districts and student success teams. This rule defines the terms used for the administration of the intensive program and student success teams.

CHANGES TO RULE:

581-017-0729

Intensive Program & Student Success Teams: Definitions

The following definitions apply to OAR 581-017-0729 to 581-017-0744:

- (1) "Advisory Members" may include Education Service District staff, additional Department staff, district contracted personnel, additional district educators (principals, teachers and paraprofessionals), students and family and community members.
- (2) "Community Steward" means the person designated by the Department who, among other things, brings expertise and experience in developing relational and operational community agreements aimed at fostering shared accountability for changing practice, policy and experiences.
- (3) "Department" means the "Oregon Department of Education".
- (4) "Focal Student Group" means the specific groups of students outlined in ORS 327.180(2)(b).
- (5) "Leadership Steward" means the person designated by the Department who, among other things, brings expertise and experience in transformational education leadership aimed at dismantling structures of systemic oppression.
- (6) "ODE Point Person" means the designated, full-time Department employee who will serve on the Student Success Team.
- (7) "Public Charter Schools" means an elementary or secondary school offering a comprehensive instructional program operating under a written agreement entered into between a sponsor and an applicant and operating pursuant to ORS 338.
- (8) "School Districts" means an Oregon common school district, joint school district, or union high school district.

(9) "Sovereign Nation" means designated representation from one of Oregon's nine Federally recognized Native American tribes.¶

(10) "Stewarding Members" are the ODE point person, the Leadership Advisor, the Teaching and Learning Advisor, the Community Advisor, the district superintendent, a school board member or community member and a classroom teacher.¶

(11) "Student Success Team" means the group of Stewarding Members and the group of Advisory Members.¶

(12) "Teaching and Learning Steward" means the person designated by the Department who, among other things, brings deep knowledge and expertise in culturally responsive, sustaining and inclusive instructional practices.

Statutory/Other Authority: ORS 327.222

Statutes/Other Implemented: ORS 327.222

ADOPT: 581-017-0732

NOTICE FILED DATE: 10/30/2020

RULE SUMMARY: ORS 327.222 establishes the intensive program for school districts and student success teams. This rule establishes the purpose of the intensive program and student success teams.

CHANGES TO RULE:

581-017-0732

Intensive Program & Student Success Teams: Purpose

(1) The purpose of the intensive program is to assist school districts with the highest needs.¶

(2) For the purpose of assisting school districts participating in the intensive program, a Leadership Steward, a Teaching and Learning Steward, and a Community Steward will work with local personnel as part of the Stewarding Members of the Student Success Team.

Statutory/Other Authority: ORS 327.222

Statutes/Other Implemented: ORS 327.222

ADOPT: 581-017-0735

NOTICE FILED DATE: 10/30/2020

RULE SUMMARY: ORS 327.222 establishes the intensive program for school districts and student success teams. This rule establishes the eligibility of receiving addition funding for the intensive program and student success teams.

CHANGES TO RULE:

581-017-0735

Intensive Program & Student Success Teams: Eligibility

(1) The Department will review district demographic data and student outcome data to determine which school districts are most in need of additional support in the form of Student Success Teams. Districts who fall into the bottom quartile of the index will be eligible for invitation.

(2) The Department will develop a list of eligible districts once per biennium.

(3) Public Charter Schools are not eligible to participate or receive funding.

Statutory/Other Authority: ORS 327.222

Statutes/Other Implemented: ORS 327.222

ADOPT: 581-017-0738

NOTICE FILED DATE: 10/30/2020

RULE SUMMARY: ORS 327.222 establishes the intensive program for school districts and student success teams. This rule establishes the criteria of receiving addition funding for the intensive program and student success teams.

CHANGES TO RULE:

581-017-0738

Intensive Program & Student Success Teams: Criteria, Agreement and Establishing Improvement

(1) The department will prioritize districts with the greatest need as determined by a review of data. Districts with the highest need will receive priority. Given available resources, the department will determine the number of districts to include in the program.¶

(2) The Department will invite a minimum of three school districts and no more than 10 districts per biennium.¶

(3) Acceptance of the invitation requires:¶

(a) Four-year participation in the program that starts with the execution of grant agreements for additional funding; and¶

(b) Commitment to membership and representation on the Student Success Team:¶

(A) Whether by formal participation or through consultation, the experiences of the following perspectives, where applicable, must be included in decision-making considerations by the Stewardship Group:¶

(i) Focal student groups¶

(ii) General student body¶

(iii) Sovereign nation leadership¶

(c) Acceptance and implementation of the recommendations of the Student Success Team pursuant to terms outlined in ORS 327.222.¶

(4) At the end of the four years, participating school districts will have demonstrated improvement when:¶

(a) Student outcome data has improved to a point where the district would not be eligible for the program; and¶

(b) The Student Success Team determines the district has made progress in achieving the stated goals; and¶

(c) A community assessment indicates that sufficient progress has been made; and¶

(d) The school board and success teams have established a sustainability plan to preserve the progress and improvements made.

Statutory/Other Authority: ORS 327.222

Statutes/Other Implemented: ORS 327.222

ADOPT: 581-017-0741

NOTICE FILED DATE: 10/30/2020

RULE SUMMARY: ORS 327.222 establishes the intensive program for school districts and student success teams. This rule establishes the funding limitations for the intensive program and student success teams.

CHANGES TO RULE:

581-017-0741

Intensive Program & Student Success Teams: Funding

(1) Available funds will be distributed based on ADMw.¶¶

(2) Maximum allocations will not exceed 50% of the total available funds per district.¶¶

(3) Minimum allocations will not fall below 5% of the total available funds per district.¶¶

(4) Funds will be spent in accordance with recommendations from the Student Success Teams.

Statutory/Other Authority: ORS 327.222

Statutes/Other Implemented: ORS 327.222

ADOPT: 581-017-0744

NOTICE FILED DATE: 10/30/2020

RULE SUMMARY: ORS 327.222 establishes the intensive program for school districts and student success teams. This rule establishes the reporting requirement for districts receiving additional funding for the intensive program and student success teams.

CHANGES TO RULE:

581-017-0744

Intensive Program & Student Success Teams: Reporting

Participating school districts must provide reports in the manner and form required by the Department and in accordance with ORS 327.222.

Statutory/Other Authority: ORS 327.222

Statutes/Other Implemented: ORS 327.222